

A. S. College, Deoghar

NAAC Accredited with Grade B*

(A Constituent Unit of Sido Kanhu Murmu University, Dumka (Jharkhand))

Jasidih -Deoghar Road, Deoghar, PIN-814112, Jharkhand

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

This title should capture the keywords that describe the practice.

COVID-19 Awareness Initiatives during Pandemic and National Lockdown

2. Objectives of the Practice

What are the objectives / intended outcomes of this "best practice" and what are the underlying? principles or concepts of this practice (in about 100 words)?

The objectives of the COVID Awareness Programme undertakes at the Institutional level were as follows:

- 1. Dissemination of information and awareness about the corona virus to students, faculty, and the general public, as well as techniques and tools to combat the infection, which had become a global pandemic.
- 2. To encourage institutional stakeholders to develop adequate safety/infection control measures.
- 3. To improve the well-being of all institutional stakeholders who play a critical role in the institution's operation.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

- 1. The emergence of the global COVID 19 pandemic and the following lockdown caused major disruptions in daily life and educational institutions. This requires the implementation of a COVID Awareness Program and campaigns aimed at meeting institutional and societal demands, as well as the mitigation of associated concerns.
- 2. Volunteering also represents a sense of responsibility toward the institution, the larger local community, and particularly communities living in slums/pavements/footpaths who are in desperate need of basic necessities, providing them a sense of purpose and direction.
- 3. The goal of awareness efforts is to reduce the health, economic, and societal implications of the COVID 19 Pandemic while also instilling trust in the recipients.

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

A.S. College, Deoghar, in keeping with its objective and vision, took the praiseworthy step of establishing a COVID Awareness Program among institutional stakeholders (Students, faculty, non-teaching staff, employees, parents etc). The NSS Program officers particularly the Principal, went to great lengths to reach out to the teaching community and their families. Personalized calls and messages were made by the teachers to the students. Teaching and non-teaching staff along

with the Principal were ready with all to support and Co-operation in overcoming the crisis that had engulfed the entire global community.

NSS Programme officers with their volunteers cooked food & distributed it among the needy people in the lockdown period on 25-08-2020,10-06-2021,18-06-2021 and 27-06-2021, A mask making competition organized by NSS on 27-08-2020. Volunteers draw circles in college campus and aware students to maintain the social-distance. Volunteers made posters for making awareness against Corona pandemic on 17.01.2021. Besides COVID Awareness Programmes Counselling community services were carried on by the Principal, NSS volunteers teaching faculty at their neighbourhood community in the form of distribution of marks, essential food items, sanitizers, clothes, oxygen cylinders, cash etc.

The HOD's of each and every department supported the students to create general awareness and disseminate knowledge about COVID-19 Pandemic.

International Webinar on Impact of COVID-19 on Rural Economy was organised on 7th and 8th August 2020 by the Department of Economics, A.S. College, Deoghar.

Two Days Interdisciplinary Webinar on COVID-19 and Environmental Issues was organised on 25th and 26th September 2020 by the Departments of Economics, Botany, Zoology and Education A. S. College, Deoghar.

Promoting noble causes, frequent counselling, community activities, awareness efforts, and promoting the well-being of one and all continue to define the vision and mission that guide the A.S. College, operations. Deoghar's One of the most prestigious and well-known higher education institutions in Jharkhand.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.

The teaching professionals and students alike responded positively to COVID 19 awareness initiatives. The faculty members who were infected with the corona virus received the essential support and cooperation from administration and the principal. Taking the afflicted faculty members under your wing instils optimism, gives them a sense of purpose, and lifts the spirits of those who are in need of financial assistance. Non-teaching faculty and their families were also given medical leave and other assistance.

Solidarity is expressed through institutional support and cooperation. That instilled a sense of belonging to the institution and gives a sense of purpose and life to those affected by the Corona virus.

"Prevention is better than cure," as the saying goes, and the COVID Awareness Program played an important role in educating children about staying safe, healthy, and hygienic, as well as the usage of masks, sanitizers, and social distancing. A humanitarian approach, a wonderful gesture of individualised guidance to a vital issue, is always a positive move for the public good.6.

Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

- 1. Indifference to social demands, dedication, and concern.
- 2. Life priorities that are out of whack.
- 3. Aversion to volunteering in the community.
- 4. A light-hearted approach to serious topics.
- 5. Lack of understanding of COVID's implications 19.

6. Poverty, starvation, deprivation, congested slum residents, and other circumstances that make the COVID procedure difficult to follow.

1. Title of the Practice

Best Practices 02 Environmental Consciousness & Sustainable Practices

The college recognizes that higher education institutions must play an important role in instilling environmental awareness among future inhabitants of the country and preventing environmental deterioration.

2. Objectives of the Practice

What are the objectives/intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about100words)? With the aid of the Women's cell, NSS, Zoological Association, and other institute groups, the college is aiming to make the campus "Eco-friendly "In fact, NSS units go to great lengths to keep the campus clean and green. To keep the entire campus clean both internally and externally. The green club collaborates with students on a variety of topics.

The members of the committee attempt to emphasize the notion that a green environment may make society and its surroundings happier.

3. The Context

The members of the committee attempt to emphasize the notion that a green environment may make society and its surroundings happier. NSS students also make an effort to keep the campus polythene-free.

The college is situated on a 2.69-acre eco-friendly Campus-II. The majority of the area is undeveloped and offers opportunities to improve the eco-friendly campus in the following ways. On campus, work has been done to promote environmental awareness and sustainability.

4. The Practice

- Tree planting on a huge scale on the college grounds from time to time.
- It is intended to use solar energy for street lighting.
- It is proposed to use solar energy to power a Wi-Fi Internet facility.
- Inside the campus, LED bulbs are used.
- Cleanliness activities run by NSS and NCC on a regular basis.
- Takes care of the garden and numerous play areas.
- Encourage students and teachers to use dust beans to save electricity, paper, and water.
- The NSS Unit administers an environmental awareness Programme called "Single Use of Plastic Awareness."
- · Every day, hostel guests use the college campus for running, walking, and sports.
- It is recommended that staff and students switch off lights and fans when they are not in use.
- To save energy, regular bulbs and tube lights have been replaced with CFL and LED lamps. A bulb's life is extended if it is switched on and off at regular intervals.
- To save energy, BCA Hons students and professors are asked to turn off the computer system's air conditioning and other equipment.
- A language lab, a smart class, and other science labs have been set up to take advantage of the situation.
- Students and teachers should be encouraged to use dust beans to save power, paper, and
- The Environmental Awareness Program on Awareness of Single-Use Plastic

- Rainwater percolates through the soil to replenish the bare-well water table in the playground and other land pitchers.
- Various trees have been planted to help keep the environment clean and maintain carbon neutrality.
- There is a row of trees in front of the main entrance on the science campus, and the parking lot is positioned to the side of the gate to reduce automobile emissions.
- To raise knowledge and consciousness, NSS organises extension activities for the local community.
- E-waste generation on campus is extremely low, as used computers and peripherals are swapped under a buyback policy, as are batteries or UPS.

